Digital Citizenship/Internet Safety Day

Real Purpose - inform others about Internet safety
Real Product - PSA, podcast, presentation, skit, movie, poster..........
Real Audience - parents and students

Project Overview -
6th and 7th grade will be "learning" on 4/26
- ⅓ of the time with speaker
- ⅓ of the time with 8th grade
- ⅓ of the time synthesis

8th grade is using big 6 process to learn info and present to either 6/7 graders or parents

Sample Schedule for 4/26

	6a	6b	6c	6d
9:16- 9:55	Speaker	Speaker	8a	8a
10:05-10:40	8a	8a	Speaker	Speaker
10:45-11:45	Synthesis	Synthesis	Synthesis	Synthesis

	7a	7b	7c	7d
1:21-2:04	Speaker	Speaker	8b	8b
2:07-2:47	8b	8b	Speaker	Speaker
2:50- 3:30	Synthesis	Synthesis	Synthesis	Synthesis

8th Grade Day - Team 1
8:30 - 9:13 - Prepare for presentations
9:16 - 10:39 - Homebase Presentations for 6th grade
1:21 - 3:30 - Class time (possibly MAP testing)

8th Grade Day - Team 2
8:30 - 10:39 - Class time (possibly MAP testing)
1:21 - 2:47 - Homebase Presentations for 7th grade
2:50 - 3:30 - Regular Homebase

8th grade
Starting the week after spring break 8th grade students will engage in a Big 6 research project focusing on various subtopics of Internet Safety/Digital Citizenship (examples listed below). In small groups, students will become experts on one topic of Digital Citizenship and then they will jigsaw into groups for developing final products. (The only requirement of the final presentation is that it delivers key points of Internet Safety/Digital Citizenship. (Julia and Jodi will provide to teachers the main ideas that need to be shared in product.) Homebase groups will determine the form of the final product.

6th/7th grade
Students will be expected to synthesize from 2 sessions the key ideas of Internet Safety/Digital Citizenship.
- 6/7th grade Products will be used at night for the parents to see
- Each homebase group would be paired up with another 6/7 grade group. It would be up to the 8th grade teacher "leader" to help his/her students to figure out how to present the info.

Example 1: Ms. Mitchell's class goes into Mr. Piecuch's room to get information. Mr. Piecuch's class decides to write a "Maury Povich" type skit to explain all of the essential information

Example 2: Ms. Rein's class goes into Mrs. Stein's room to get information. Ms. Stein's class decides to present their info in a "science fair" setup.

Topics for 8th grade research: (These are the general categories, the topics might be different depending on the grade they are teaching it to)

Protecting / Presenting your online identity

Digital Footprint

Netiquette

Cyberbullying

Creators Rights (Plagiarism)

How much is too much (risks and rewards of using technology)

Identifying High Quality Sites

Joining and quitting social media sites

FAQs

1) Why do we need to do this?

Under state law, school districts are required to incorporate Internet safety at least once each school year beginning in third grade. Recommended topics include the safe and responsible use of social networking websites, chat rooms, bulletin boards and other means of communication on the Internet. It is also recommended that instruction includes information on recognizing, avoiding and reporting online solicitation by sexual predators, recognizing and reporting online harassment and cyberbullying and knowing the risks of transmitting personal information on the Internet.

2) How much time do we need to devote to this?

With this plan, 6th and 7th graders would be devoting ½ of their "core time" to this. This would occur on 4/26 (see schedule above). They could decide to continue further, but the state requirement would be met with just the information from this date.

8th grade teachers would be devoting ½ of their core time to this (on the 26th) plus homebase time leading up to the 26th. (Most likely starting the week after Spring Break).

3) What type of support will the 8th grade teachers get?

We will provide the teachers with "Big 6" Folders and resources that the students will use to prepare for their presentations. We will also plan the schedule, outline the 8th grade presentation guidelines, and plan the 6th/7th grade synthesis options. We will also organize the parent component for the evening.

4) What role to the teachers play?

We would need to meet with the 8th grade teachers to decide on the best way to organize the homebase times. 8th grade teachers would need to be flexible with time while they guide the students through the research process and help the students plan their presentation. 6th and 7th grade teachers would need to help students synthesize the information they learned throughout the day so students can create their "artifact" for the parent night.